


PSHCEE POLICY ST. AUGUSTINE'S SCHOOL, SCARBOROUGH

Document Status			
Date of Next Review	As required	Responsibility	SIG
Date of review completion	1 st December 2016	Signed	
Date of Policy Adoption by Governing Body 1994		 Chairman of Governors	

Background Information

St. Augustine's is a Voluntary Aided school in the trusteeship of the Middlesbrough Diocese, established in 1965 and conducted in accordance with the rites, practices and observances of the Roman Catholic Faith.

The School Mission Statement describes the distinctive nature of St. Augustine's:

St Augustine's is a Roman Catholic school that believes that everyone is made in the image and likeness of God and called to an eternal destiny in Jesus Christ.

We respect, accept and care for all. As a Christ-centred, welcoming community we recognise and celebrate the uniqueness of every person. We strive to foster a love and joy of learning and develop in each child an awareness of their own spirituality.

Statement

At St. Augustine's school we believe that our pupils have a right to the highest quality personal, social health, citizenship and economic education (PSHCEE), in order to help them begin to develop the knowledge, skills and understanding they need to lead confident, independent and healthy lives and to participate as informed active and responsible citizens.

The school will actively encourage and enable all of its pupils to become involved in a wide range of activities which aim to promote self-worth, promote co-operation and involvement and develop an understanding of and respect for difference and diversity.

The school recognises that PSHCEE, if they are to have significant meaning in the lives of its pupils, are founded on a set of principles, which can affect, and be affected, by other aspects of school life.

To this end, the school will adopt a "whole-school approach" and regularly consider and review its organisation and management.

Aims

- To deliver the content of the course whilst maintaining the principles that form the Mission Statement of the school, preserving the Catholic element of our provision.
- To maintain an atmosphere of respect and regard for others.
- To recognise, accept and reflect difference and diversity both in the PSHCEE curriculum and the school community.
- To form positive working partnerships with all those responsible, including school nurses and other outside agencies, for the delivery of PSHCEE.

Objectives

- To encourage the development of personal skills: Communication, Negotiation, Decision making, Problem solving, and Assertiveness in line with Enterprise Education and Work-related Learning.
- To develop pupils' confidence and self-esteem.
- To recognise, respect and accept the differences of others as well as accepting their own.
- To regularly monitor and review the PSHCEE programme to meet the needs of all our pupils.

Co-ordination

The PSHCEE and Citizenship curriculum is co-ordinated by an appropriately trained and supported co-ordinator, Mrs K. Edwards. The co-ordinator is responsible for the planning and implementation of PSHCEE within dedicated lessons at KS4 and through Year group events and assembly at KS3. She supports class teachers in the delivery of PSHCEE, managing PSHCEE teaching resources, including purchasing, and keeping up-to-date with new resources, advising SMT of training and development opportunities. The co-ordinator keeps an audit of the PSHCEE topics taught in other areas of the curriculum.

Staff Development and Training

The school recognises that, in order to properly implement and maintain this policy, there is a requirement to ensure that the dedicated team of staff have the opportunity to access appropriate and relevant training and development opportunities.

Context

PSHCEE will be delivered:

- During assembly day tutorial time
- Within existing curriculum subjects
- Whole school activities
- Assemblies
- Enterprise initiatives
- Dedicated lessons for those in KS4

N.B. Careers Education is separate to PSHCEE

Content

This will be reviewed on a regular basis by the co-ordinator, who will work with SLT and staff to ensure an effective SOW is delivered.

Use of Visitors/Outside Agencies

At St. Augustine's we recognise the value of partnership working. We also recognise that visitors will work alongside the class teacher who will be present at all times. Visitors to the school will have been given a copy of the PSHCEE policy before they work with the children and will have met the PSHCEE co-ordinator beforehand to discuss and plan the content of the lessons.