School improvement Group (SIG) meeting Wednesday 26th April 2017 at 4.00 pm

Item	Minute	Actions matters arising
Present:	Foundation Governors; Dr D. Swiers (Chair), , Mrs M. Baines, Mrs E. Siddall (Vice Chair), Mrs K. Boyes; Head Teacher Mr M. Taylor; Teacher Governor Miss A. Robinson; Parent Governor; Mrs L. Blake. By Invitation; Mr P. Griffin Deputy Head Teacher and Mr R. Earnshaw, Head of Faculty Mathematics Clerk: Mrs S. Brown Apologies for Absence; Fr. Pat Keogh and Canon E Gubbins, Mrs M. Harriott and Mrs J. Brierley 3 Core functions 1. Ensuring clarity of vision, ethos and strategic direction 2. Holding the Head Teacher to account for the educational performance of the school and its pupils, and the performance of management of	
	staff3. Overseeing the financial performance of the school and making sure it is money well spent.	
SIG 51/17	Opening Prayer by Mr Taylor	
SIG 52/17	Apologies for absence Governors agreed consent to the apologies for absence.	
SIG 53/17	Declaration of interest To invite members to declare any interest in matters which are the subject of, or are connected with, any item of business on the agenda. No declarations were received. Confidential agenda items To consider if agenda items need to be treated as confidential and excluded from the published minutes- none taken	
SIG 54/17	Governing Body vacancies LA governor vacancy Michael Jaconelli has been nominated by the Authority to fill the Local Authority governor place on the St Augustine's RC School Governing Body; Governors were provided with the nominee's application form and references and governors agreed unanimously to appoint him to the governing body. The clerk is to inform the LA and Mr Jaconelli of the appointment.	Clerk to inform LA and Mr Jaconelli
SIG 55/17	Middle Leader report to Governors; Mr Earnshaw Head of Faculty Mathematics Introductions were made and Mr Earnshaw discussed with governors where the department was at and any issues. He said Raise on line results were good apart from Lower Prior Attainment Pupils (LPAP) and this is a focus area along with the new GCSE course and examination. Mr Earnshaw felt there were 3 issues with LPAP; historically not having a full complement of Maths teachers; the course offered did not suit the	

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	pupils and the lower ability pupils were not able keep up with the depth of	
	knowledge required.	
	The new Maths course has new content and the level of questioning is	
	challenging.	
	The solutions to the issues have been the appointment of a new Maths	
	teacher for September 2017 who is very experienced at Key Stage 3 and Key	
	Stage 4.	
	Number, shape and algebra will be taught on a termly basis instead of	
	weekly to fully embed the pupil's knowledge.	
	Governors asked who were the LPAP pupils and were informed it involves	
	13 pupils, mainly set 4, with only a few in set 2 and 3.	
	Governors asked if the Teaching Assistant support was on board with the	
	new curriculum for 1 to 1 study, and Mr Earnshaw replied he wanted the TA	
	in the class with the teacher, supporting pupils not 1 to 1 and that there is a	
	Maths student teacher taking small groups out to push the LPAP forward.	
	Governors asked if he felt the KS2 SATS were an accurate account of pupil	
	ability and he responded that the new scale means nothing at the moment	
	and all teachers are unsure how to compare old levels against new.	
	Governors asked if his previous predictions for results had been accurate	
	and he confirmed they had, asked for his predictions for the current Y11	
	results. Mr Earnshaw predicts 82% of pupils will achieve A*-C grades with	
	24% achieving A*-A. The suggestion is that the new grading a C will equal a	
	4.	
	Mr Earnshaw said he will be more confident when the course has run a	
	couple of years and the boundaries are known.	
	Governors asked what new resources had been purchased - He has	
	purchased new text books that have problem solving questions, which is	
	useful for the new exam questioning.	
	Mr Earnshaw said pupils enjoyed Maths at St Augustine's with the Maths	
	club well established with many Y7 and Y8 pupils involved.	
	The Maths Challenge is to be re-established.	
	Some Year 10 and Year 11 students are also studying Further Maths. All top	
	set children are invited to study FM and those who take it up enjoy it. The	
	6 th Form Maths department have said they can tell the pupils who have	
	come from St Augustine's because of their depth of knowledge.	
	Cross curriculum meetings have flagged more mathematical content in	
	Geography and Science, and the departments are working well together	
	over this.	
	Governors thanked Mr Earnshaw and he left the meeting.	
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SIG 56/17	Minutes of the last meeting. (Previously distributed) The minutes of the	
	FGB meeting held on 22 nd March 2017 were agreed as a correct record and	
SIG 57/17	signed by the Chair.	Exemplar of Emergency
31/17	Matters arising 10/01/17 Emergency Response guide.	Response guide
	10/01/1/ Linergency neoponic guide.	<u> </u>

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	An exemplar is yet to be received from NYCC	
SIG 58/17	Safeguarding (Previously Behaviour & Safety)	
	Annual Statement on Safeguarding c/f Summer FGB agenda	
SIG 59/17	CMAT	
,	The Chair gave an update on the progress of the Northern and Central	
	Catholic Multi Academy Trust teams. The conversion to a Catholic Multi	
	Academy trust will now likely take place mid-2018.	
	Head Teacher' report	
SIG 60/17	Attendance data	
	Attendance is slightly up on this time last year with 95.14%	
	<u>Exclusions</u>	
	No change since the last meeting	
	<u>Visit to the school by the Bishop</u>	
	The Bishop has cancelled his visit to the school on 22 nd June due to other	
	commitments.	
SIG 61/17	Governor visits to school	
	<u>MFL</u>	
	The Link governor for MFL visited the department on 30 th March and gave a	
	very positive report after observing 5 different lessons in both French and	
	German. The governor felt lessons were well prepared, pupils were actively	
	engaged in their learning, tasks were challenging and questions were	
	directed to challenge and involve all pupils. Classroom management was	
	excellent with high standards of behaviour expected and maintained. Pupils	
	remained focused and on task and were keen to learn.	
	It was agreed that governors would visit departments following the Heads	
	of Faculty attendance at SIG meetings. It was agreed that Mrs Boyes would	
	visit the Maths department and the Vice Chair would meet regarding Lower	
	Prior Attainment Pupils	
SIG 62/17	Governor training	
	3 Governors are booked on the summer governor SINS on 18 th May	
	1 governor will attend the Induction and Ongoing Formation of Staff	
SIC 62/17	training on 7 th June.	
SIG 63/17	Finance matters The FMIS officer will be in school to most with the Burser on 27th April	
	The FMIS officer will be in school to meet with the Bursar on 27 th April	
SIG 64/17	Any Other business	
	Governors agreed the SIG and FGB would meet monthly but when setting	
	the dates, not include holiday periods.	
SIG 65/17	Dates for St Augustine's Masses and Services and Retreats	
	until Summer Holidays 2017- First Fridays (Lunchtime in A4 12.35-1pm)	
	5 th May ,9 th June,7 th July	
	Special Masses, Feasts and Services.	

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	Wednesday 28 th June Year 11 Leavers' Mass (St Peter's Church 10 am followed by a buffet (venue to be confirmed) Thursday 29 th June Feast of St Peter and Paul Masses in school (9.15am-10.15am) Friday 21 st July Thanksgiving Masses End of School Year in school (9.15am/10.15am) Year Group Retreat Dates 2017 (run by MY Mission Team) St George's Church, Eastfield. 9.45am-2.40pm Year 8 Friday 7th July
SIG 66/17	Policies Governors approved the Non-examination assessment policy 2017
	The meeting closed at 4.57pm
	Date of the next meeting
	Strategic Improvement Group 4pm:
	12 th July 2017
	Full Governing Body meeting: 6pm:
	Summer 13th June